**Strategies for Over Coming Potential Roadblocks in Tier 1: Behavior**

**Outcomes for Rotation:**

1. Identify roadblocks experienced by session attendees
2. Share roadblocks identified by colleagues
3. Discuss strategies for addressing roadblocks

**Process:**

1. Free write for 1 minute: Identify roadblocks that you experience in Tier 1 in the area of behavior
2. See what colleagues identified as roadblocks
3. See what colleagues identified as strategies
4. Share strategies from your experience

**Roadblocks According to Colleagues:**

*How do These Relate to Your Roadblocks?*

**Resources: Human & Material**

*Lack of…*

* Behavior curriculum
* IBS teacher/room
* Time for teaching social/behavioral skills
* Parental & community agency involvement

**Fidelity of Implementation**

*Difficult to…*

* Ensure fidelity
* Provide consistency
* Sustain communication systems
* Maintain momentum

**Training/Knowledge Base**

*Need to address…*

* Understanding/preparedness of new staff
* Skill/confidence levels of teachers
* Different roles/responsibilities of staff
* Attrition/transition of staff

**Strategies According to Colleagues:**

*How do These Relate to Your Strategies?*

**Sustain Your Team Approach**

1. Identify staff members who are:
   * well versed in documentation
   * confident/skillful in behavior management
2. Train staff members who have potential for expertise
   * Required training and re-training
3. Develop a transition plan
   * What do teachers leave behind?
   * What do new teachers start with?
4. Use collaboration strategies-sharing ideas/resources
   * PLTs, staff mtgs., spotlights, etc.
5. Contact parents at the first sign for concern
   * Make a call log (date, answer?, message?, response?, attended?)

**Focus on School-wide & Classroom Management**

1. Consider implementing PBIS, if not already
   * Resources for classrooms available
2. Communicate that
   * Student behaviors doesn’t = “bad” teachers
   * Consistency is crucial for the larger process
3. Have a plan to monitor for fidelity
   * Hold accountable in professional manner
4. Have a mentoring program for positive relationships
   * Adult or peer; school-based or community
5. Carve out time for & prioritize teaching social skills
   * Morning meeting, Every Monday for 15 min.
   * Demonstrate, Demonstrate, Practice